

**NSBC Conference 2016**

**Thursday, June 9, 2016**

	Undergraduate Track	Graduate Track	Future Faculty Track
6:30-8:30	Welcome Reception 		

**Friday, June 10, 2016**

	Undergraduate Track	Graduate Track	Future Faculty Track
8:00-9:45	Breakfast & Registration 		
9:45 - 10:15	<u>Welcome Remarks</u> Juan Gilbert		
10:15-10:20	Keynote Introduction		
10:20-10:45	Keynote Address		
10:45-11:15	Break 		
11:15-12:30	<u>Finding the Time to Do it All</u> Presented by Sandra Roach Setting goals and strategies for maintaining a balanced life		

12:30- 1:45	Lunch 		
1:45 - 3:00	<p style="text-align: center;"><b><u>Crafting a Personal Statement</u></b> How to write that winning personal statement to get into graduate school</p>	<p style="text-align: center;"><b><u>Publish or Perish</u></b> This session will discuss where to successfully publish your work, including the assessment criteria and economics of publishing. The types of scholarly publishing has expanded in recent years from peer review conference and journal articles to other forms of digital publications. The impact of these key changes in scholarly publishing will also reviewed.</p>	<p style="text-align: center;"><b><u>What type of institution is right for you?</u></b> The cultures, benefits, and drawbacks of different types of universities (R1, liberal arts, community college)</p>
3:00 - 3:30	Break 		
3:30- 4:45	<p style="text-align: center;"><b><u>Panel: Building Professional Networks</u></b> Your ability to foster professional networks is essential to building partnerships, raising funds, developing programs, and engaging the community. It is important to leverage your networks for professional success and social impact. This session will help you identify how building a network can have a major impact on one's career, set goals for cultivating relationships to build career capital and develop strategies to meet those goals, including online and offline networks.</p>		
4:45 - 5:00	Group Picture 		

5:00 - 6:30	Personal Time 
6:30- 9:30	Evening Event 

## Saturday, June 11, 2016

	Undergraduate Track	Graduate Track	Future Faculty Track
7:30-9:00	Breakfast 		
9:00-10:00	<p align="center"><b><u>State of the Academy</u></b> Dr. Juan Gilbert, Dr. Bryant York</p>		
10:00-10:30	Break 		
10:30 - 12:00	<p align="center"><b><u>Funding your Graduate School Career</u></b> Learn where to look for full PhD funding</p>	<p align="center"><b><u>Topic Tables</u></b> Network and form relationships with other researchers who share common interests</p>	<p align="center"><b><u>Applying</u></b> What application packages include, what the key features of teaching and research statements are, what search committees are looking for</p>
12:00-1:15	Lunch 		
1:15-2:30	<p align="center"><b><u>Maneuvering Coding Interviews</u></b> The inside scoop on how to prepare and ace a coding interview</p>	<p align="center"><b><u>Research vs. Industry</u></b> Deciding the path to follow after graduate school</p>	<p align="center"><b><u>The Interview Process</u></b> A practical guide to interviewing and negotiating offers when you get them</p>
2:30-3:00	Break 		
3:00 - 4:15	<p align="center"><b><u>Panel: Finding a Graduate School</u></b> Applying to a graduate school program is a mysterious process for many students. The process is</p>	<p align="center"><b><u>Mentoring</u></b> Mentors can become valuable resource for building your professional networks. Mentors</p>	<p align="center"><b><u>Tenure Process</u></b> Find grants to apply to, define your fundable research goals, sell your</p>

	<p>fraught with all sorts of ambiguities and uncertainties – differing from institution to institution and program to program. This panel discussion will focus on determining your preferences and criteria for selecting a graduate school. The topics to be covered include: setting initial, general criteria to identify programs that are potentially acceptable, using another primary set of criteria to screen out some programs that do not fit one’s preferences and using a third set of criteria to rank programs.</p>	<p>can offer a breadth of expertise and advice to their proteges such as sharing their knowledge and providing valuable opportunities by facilitating academic, career, and personal contacts while building confidence by presenting new ideas, opportunities, and challenges. Proteges have the responsibility to fully engage with their mentors by interacting with your mentor on a regular basis and asking questions, so your mentor understands how s/he can best support you. This session will present clever ways to form and sustain the mentoring relationship.</p>	<p>proposal, and manage your budget.</p>
<p>4:15-5:30</p>	<p style="text-align: center;"><b><u>Getting Smart About Money</u></b></p> <p>The only way you can be in control of your money is to be aware how much you have and how you are spending it. It is not about simply creating a monthly, semester or yearly budget. You must execute the fiscal plan as dictated by the budget. As a student, the focal point in money matters is on personal financial planning and management. However, for those future faculty candidates, executing research activities requires money, but to get money you need to prove to your peer group that you will use the money effectively. Budgets and resource allocations are an integral part of the grant writing and award implementation duties. This session covers money management best practices and tips.</p>		
<p>5:30 -</p>	<p style="text-align: center;"><b><u>Overcoming Challenges</u></b></p>		

6:30	Normalizing the Challenges of Academia at all Levels. #askingForAFriend
6:30	End of Conference Dinner 